## First Week of School Schedule

August 24 - August 28

## August 24-August 28 Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Distribution Day | 7th Distribution Day | 8th Distribution Day |
| 8:40-8:55 | Panther Community | Panther Community | Panther Community | Panther Community | Panther Community |
| 9:00-9:35 | Period 1A | Period 1B | 7th/8th Panther Time | 6th/8th Panther Time | 6th/7th Panther Time |
| 9:40-10:15 | Period 2A | Period 2B | Asynchronous Learning Time for Grade Levels not on Campus <br> - Materials Distribution by Grade Level/Day from 9:30-1:00 <br> - Students not on campus will be engaged with asynchronous work during grade level materials distribution <br> - Teachers available for any questions, support, clarifications, via email and/or Google Classroom <br> - Students will attend four Panther Time sessions during the course of the week |  |  |
| 10:20-10:55 | Period 3A | Period 3B |  |  |  |
| 11:00-11:35 | Period 4A | Period 4B |  |  |  |
| 11:35-12:15 | Lunch | Lunch |  |  |  |
| 12:15-12:50 | Period 5A | Period 5B |  |  |  |
| 12:55-1:30 | Period 6A | Period 6B | 7th/8th Panther Time | 6th/8th Panther Time | 6th/7th Panther Time |

What do each of the sessions (Class time and Panther Time) look like?

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Period 1A - Period 6A | Period 1B - Period 6B | 6th Meet \& Greet | 7th Meet \& Greet | 8th Meet \& Greet |
| Teachers will use the first two days (40 min each <br> period) for standard first day activities, and class <br> procedures, with priorities being: <br> 1. Google Classroom set-up, | Panther Time (each grade level class meets four times) |  |  |  |
| 2. Zoom procedures | Each grade level will meet with their Panther Time class four separate times. <br> 3. Communication protocols <br> 4. Asynchronous activities for Monday 8/30 | Teachers will take attendance, review schoolwide Distance Learning Docs, <br> Students will use the asynchronous time to communicate with teachers with <br> any questions, organize their learning space, and/or work on asynchronous <br> assignments given to them on Monday and Tuesday |  |  |

